

Unit #1 Title: That's How You Do It!

Lesson Title: BINGO!

Lesson: 2 of 2

Grade Level: 3

Length of Lesson: 30-35 min.

Missouri Comprehensive School Counseling Big Idea:

AD.4: Applying Skills Needed for Educational Achievement

Grade Level Expectations (GLEs):

AD.4.A.03: Identify and practice study skills and test taking strategies.

AD.4.B.03: Recognize and practice basic time management and organizational skills for assignments and/or task completion.

American School Counselor Association (ASCA) Mindsets and Behaviors:

Academic Development

Materials (include activity sheets and/ or supporting resources)

Study/Test Taking Habits Inventor

Study/Test Taking BINGO sheet from previous lesson

Study/Test Taking BINGO cards (for drawing)

Pencils/Markers for each student

Optional: Small reward for students

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to refine research. 10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens and consumers.
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspective of others.
X	Goal 3: Recognize and solve problems 3. Develop and apply strategies based on one's own experience in preventing or solving problems. 6. Examine problems and proposed solutions from multiple perspectives. 7. Evaluate the extent to which a strategy addresses the problem.
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions. 4. Recognize and practice honesty and integrity in academic work and in the workplace.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)

Specific Skill(s)

X	Communication Arts	6. Participating in formal and informal presentations
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		and discussions of issues and ideas.
	Mathematics	
X	Social Studies	7. The use of tools of social science inquiry.
	Science	
	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

X	Perseverance	X	Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives:

The student will identify study skills and test taking strategies.
The student will describe the importance of using basic time management and organizational skills for assignment and/or task completion.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLEs.
Assessment can be question answer, performance activity, etc.

The students will play a game that emphasizes study skills, test taking strategies, basic time management, and organizational skills.
The students will explain skills and/or the value of performing that skill.

Lesson Preparation**Essential Questions:**

Why do you need study skills?

Engagement (Hook):

Counselor leads the class in the following song to the tune of *B-I-N-G-O*:

S-T-U-D-Y

S-T-U-D-Y

S-T-U-D-Y

Study is our game-o

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
1. Counselor distributes each student's <i>Study/Test Taking BINGO sheet</i> . (If student was absent during the last lesson, student will get a counselor prepared <i>Study/Test</i>	1. Students should get out a pencil, and may read over the sheet while waiting.

<p><i>Taking BINGO sheet)</i></p> <ol style="list-style-type: none"> 2. Counselor briefly reviews how to play BINGO. “Today’s game is based on the study skills/test taking strategies reviewed in our previous lesson.” 3. Counselor explains that, as each skill is called, the students should mark where they have the key word on their BINGO sheet. 4. As the key words are drawn, students will be asked to provide either a brief description of the skill or a brief explanation of how it can be used. 5. Counselor tells students that, by using these skills consistently, they will all be winners in school. <p>(GAME OPTIONS: You can play several times by having students use different colored markers for each game. Black out, four corners, X or T or L games are also options.</p> <p>Or</p> <p>Students can circle the skill they either need to work on most, or found most helpful, etc.)</p>	<ol style="list-style-type: none"> 2. Students listen 3. Students mark an X when the key words are called. 4. Students provide responses 5. Students listen
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Teacher Follow-Up Activities

Teacher may review the study/test taking strategies as appropriate in class.

Counselor reflection notes (completed after the lesson)

STUDY/TEST TAKING BINGO

NAME: _____

Active Listener	Take Notes	Regular Time to Study	Listen to Directions	Assignment Notebook
Read Through a Chapter	Reward myself	Skim for Facts	Energy	Good Night's Rest
Find a Place	Prepare for a Test	Free Space	Have the Materials	Work with no Interruptions
Check Over My Work	Eat a Good Breakfast	Work Steadily	Ask for Help	Take Necessary Breaks
Write Neatly and Accurately	Keep a Dictionary Available	Assignments on Time	Do Easiest First	Start my Assignments Quickly

Study/Test Taking BINGO cards

Cut these apart for drawing

Active Listener	Take Notes	Regular Time to Study	Listen to Directions	Assignment Notebook
Read Through a Chapter	Reward myself	Skim for Facts	Energy	Good Night's Rest
Find a Place	Prepare for a Test		Have the Materials	Work with no Interruptions
Check Over My Work	Eat a Good Breakfast	Work Steadily	Ask for Help	Take Necessary Breaks
Write Neatly and Accurately	Keep a Dictionary Available	Assignments on Time	Do Easiest First	Start my Assignments Quickly